Centered on the person of Jesus Christ
• Contributing to the evangelizing mission of the Church.

• Distinguished by Excellence

• Committed to the education of the whole child
• Steeped in a Catholic world view

• Sustained by Gospel witness

• Shaped by communion and community
• Accessible to all students

• Established by the authority of the Bishop
An excellent Catholic school has a clearly articulated, rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implemented through effective instruction.
• Ontology: what is possible to know

• Epistemology: how we know we know

• Methodology: what are legitimate ways to prove we know
“There are known knowns; there are things we know we know. We also know there are known unknowns; that is to say, we know there are some things we do not know. But there are also unknown unknowns—the ones we don’t know we don’t know.” —DONALD RUMSFELD, philosopher
An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent and to inform continuous review of curriculum and the improvement of instructional practices.
• School-wide and student data using a variety of tools; to monitor, review, and evaluate curriculum and co-curricular programs

• Data are normed to appropriate populations and shared with all
• Uses curriculum-based assessments aligned with student learning outcomes

• Criteria used valid, consistent, transparent, and justly administered
• Faculty collaborate to monitor learning using common assessments and rubrics