



Riverside Scoring Service® Ordering Instructions

- The Iowa Tests®, Forms A, B, and C
- *Cognitive Abilities Test™ (CogAT®)*, Form 6



CogAT®



Ordering Instructions
Riverside Scoring Service



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Introduction

Managing assessment results to inform classroom instruction is by far the most beneficial aspect of an effective assessment program. Teachers need information about the relative strengths and weaknesses of their students and classes so that they can select the most appropriate instructional techniques and educational materials, as well as communicate important information to parents. Likewise, students need to understand their own strengths and weaknesses so that they can target skills that may need additional development outside of the classroom. Administrators also benefit from an effective assessment program because achievement data can help identify where they can best support teachers as they help students learn and where professional development resources may be needed.

Getting Started

Riverside Scoring Service offers a comprehensive portfolio of results–management tools including paper reports, CD-ROM/web-based analysis tools, and local scoring solutions to help your school system get the most out of its assessment program. Our new Scoring Packages streamline your scoring services order by providing you with a pre-set combination of valuable score reporting services. In addition, if you would like to hand-pick your reporting services, our flexible services can be customized to meet your needs. If you would like to create a customized reporting program for your school or district and would like a copy of the Customized OSS, please contact Customer Service or visit <http://www.riverpub.com/scoring/ordering.html>.

Now that you have finished testing, carefully review each topic on the next several pages to ensure your scoring order is processed quickly and accurately. If you have any questions, your local Assessment Consultant will work with you to determine the best results–management program for your school system. For a listing of consultants in your area, visit www.riversidepublishing.com or contact Customer Service at 800.323.9540.

Selecting Your Primary Reporting Plan

The first step in ordering your score reports is selecting a primary reporting plan. All customers that have their tests scored at Riverside Scoring Service must select a primary reporting plan, which covers processing and scoring of answer documents and provides an initial set of reports for you to review your assessment results. You have three options for your primary reporting plan: Scoring Packages Plan, Basic Service Plan or Paperless Plan.

Scoring Packages Plan

The new Scoring Packages Plan offers a choice of four separate packages to select from. Each Scoring Package places a special emphasis on reporting data that is most important to certain stakeholders. Each Scoring Package includes processing of answer documents, a copy of the List of Student Scores with Summaries, and access to *Interactive Results Manager*[™]. In Sections 4 and 5 of the OSS, select the scores and optional reporting services you would like in your scoring order. Default scores are underlined and in bold. Note that some options carry an additional fee.

Basic Service Plan

The Basic Service Plan includes the processing and scoring of answer documents and one paper copy of the List of Student Scores with Class, Building, and System Summaries. The Basic Service Plan is available with The Iowa Tests, *CogAT*, and combined Iowa Tests/*CogAT* reporting. Basic Service is automatically included and billed with your order unless you indicate you would prefer Riverside's Paperless Plan or the Scoring Packages Plan.

Paperless Plan

For school systems interested in eliminating paper reports, the Riverside Scoring Service offers a Paperless Plan for The Iowa Tests, Forms A, B, and C, *CogAT*, Form 6, and combined Iowa Tests/*CogAT* reporting. The Paperless Plan includes processing and scoring of answer documents, one copy of the Profile Narrative for each student tested delivered to you on CD-ROM as an Adobe Acrobat PDF file, and access to your assessment results through *Interactive Results Manager (iRM)*[™], Riverside's web-based data analysis tool.

Selecting Additional Scoring Services

Your primary reporting plan provides an overview of your students' assessment results, and the Scoring Packages Plan provides several other valuable reports, but additional reports are sometimes needed to communicate information to other stakeholders.

Consider these questions when ordering your reports to help you make the most of your assessment program.

- 1) Have I selected reports that provide diagnostic, skill-level information to teachers and administrators?
Try the Individual and Group Performance Profile.
- 2) Have I selected a report that will allow me to communicate test scores to parents in a meaningful, easy-to-read format?
Try the Profile Narrative.

Selecting Additional Scoring Services (cont.)

- 3) Will I need reports to track students' growth over several years? *Try the Individual and Group Longitudinal Reports.*
- 4) Do I need reports on special populations or assessment data that can be disaggregated by program, race/ethnicity, or gender? *If you prefer paper reports, try the Coded Summaries. For more flexibility, try one of our computer-based tools, Interactive Results Manager or Riverside's Assessment Data and Reporting Service™ (RADaRS™).*
- 5) Do I need a self-adhesive label to attach to my students' cumulative record folders? *Try Student Score Labels.*
- 6) Do I need a report to help school counselors identify potential vocational matches? *If you've administered Interest Explorer, the counseling Report is just what you need.*
- 7) Will I need a data file so that I can import test results into our Student Information System? *Order a copy of Student Data on CD-ROM.*
- 8) Would my district reading specialist benefit from a report geared specifically toward diagnosing students' strengths and weaknesses in reading? *The Primary Reading Profile was designed just for that purpose.*

While these questions do not cover all the possible scenarios you may encounter, they represent some of the more frequent reasons for ordering additional reports. The chart on page 12 can help you pick additional scoring services. Sample reports can be found in Riverside's Education Assessment Catalog. Contact your local Assessment Consultant or Riverside Customer Service at 800.323.9540 for a copy of the catalog.

Combined Reporting

When You Administer The Iowa Tests and CogAT Together

For school systems administering both The Iowa Tests, Forms A, B, and C, and CogAT, Form 6, combined reporting is available. Combined reporting may be ordered in four ways:

1. Submit combined answer documents for achievement and ability. This option does not require matching of answer documents and, thus, produces the most accurate reports.
2. Submit separate answer documents with bar code labels. This option produces accurate matches among the documents with bar codes.
3. Submit separate answer documents for achievement (*ITBS*® or *ITED*®) and ability (*CogAT*) under the same header sheets.

This option requires matching of answer documents. To ensure proper matching, each student's name, birth date, and gender must be gridded identically on both documents. Differences in coding this data may prevent the proper match of some answer documents.

When an achievement answer document (*ITBS* or *ITED*) and an ability answer document (*CogAT*) are matched, the student's demographic data is taken from the achievement document. When book 1 and book 2 of the machine-scorable version of the Level 9 *ITBS* are matched, the student's demographic data is taken from book 1.

4. Code a Standard Age Score (SAS) from a previous testing of *CogAT* into the Coded SAS Score/Field 1 section on the answer document. For example, suppose you have *CogAT* scores obtained in grade 3 for your students who are now in grade 4. To get combined reporting for your grade 4 students after they have taken the *ITBS*, you can code a grade 3 *CogAT* score onto a grade 4 *ITBS* answer document before the latter is sent in for scoring. The Coded SAS Score/Field 1 section may be coded with the student's SAS for either the Verbal, Quantitative, Nonverbal, or Composite SAS. Be sure to note on page 2 of the OSS which score (Verbal, Quantitative, Nonverbal, or Composite) has been coded on students' answer documents. Also be sure to indicate the Norm Year with which the Coded SAS was scored. The coded score must have three digits. For example, if the student's Verbal SAS was 97, Coded SAS Score/Field 1 would be coded "097."

Your Order Form for Riverside Scoring Service (OSS)

The OSS included in this package is for Scoring Packages for Forms A, B and C of The Iowa Tests and Form 6 of *CogAT*. It greatly streamlines your ordering process by offering a pre-set grouping of scoring services. If you would like to customize your assessment program with other reports and scores, please visit www.riversidepublishing.com/scoring/ordering.html or call Customer Service at 800.323.9540 for the Customized OSS. If you have any questions about the OSS, contact your local Assessment Consultant, Customer Service, or visit www.riversidepublishing.com.

Basic Information

Page 1 of the OSS is where you record all of the basic information about your school system. Fill in the “System Name for Reports,” “Test Date,” “Ship To,” “Bill To,” and “Other Information” fields. Indicate if your documents have bar codes, if you would like your answer documents returned, and if you have attached a Code Titles Form. Check the tests you have administered for each grade. Enter building names on every other gray line and indicate the answer document count by grade in the spaces provided. Please be sure to include your e-mail address in this area. Logins and passwords for *Interactive Results Manager* are emailed, and if there is no e-mail address on the OSS, your order could be delayed. **Fields marked with a double diamond on page 1 are required to process your order completely.**

Selecting Reports and Options

Step 1) Select Norm Year and Period

In this section, indicate the norm year and period you would like to use for scoring. With The Iowa Tests Forms A and B, you have two options for norm year, 2000 or 2005. For Form C, select 2005 norms. For *Cognitive Abilities Test*, scores are always based on 2000 norms. Check the appropriate box on the OSS for the norm you would like to receive for The Iowa Tests. Be sure to check only one box.

Once you have selected a norm year, you will need to select a norm period. Check the appropriate box on the OSS for the norm period you would like to use. Be sure to check only one box. Your choices are:

- Fall (beginning of the school year through November 30)
- Midyear (December 1 through February 28/29)
- Spring (March 1 through the end of the school year)
- Interpolated (interpolated norms for The Iowa Tests provide normative data for the exact week you tested and are available if your score selections are NPR, NS, or NCE)

Step 2) Select Reporting Options

Review each Reporting Option carefully and select those you would like applied to your score reports. Reporting Options are applied to all paper reports you order from Riverside Scoring Service. Options include:

- Do not use Math Computation when calculating Total and Composite Scores. *Math Computation is included in all reporting unless excluded with this option.*
- Exclude students coded in Column Z from group averages (applies to all tests). *Individual student scores will be provided, but these students will be excluded from all group summaries.*
- Exclude students coded in Office Use from group averages. *Individual student scores will be provided for all achievement subtests. Students who have subtests coded for exclusion on their answer document will have those subtests excluded from all group summaries. See the Procedures for Supplemental Coding on Answer Documents for instructions on how to code for subtest exclusion.*
- Do not report ACT®/SAT® Scores grades 8–11. *Predicted scores will not be reported at grades 9–11 for ITED and grade 8 of ITBS achievement testing if this option is selected. There is no extra cost to provide these predicted scores.*
- Do not report Scores for Critical Thinking Skills scores. *If selected, Critical Thinking Skills Scores will not be reported for achievement tests. These scores can appear on the Individual and Group Performance Profiles.*
- Do not report School Norms. *If not selected, school norms will print on the Class, Building, and System Summaries. For a definition of school norms, see your Interpretive Guide for Teachers and Counselors.*
- Do not print Program Description on Lists of Reports and Student Score Labels. *If not selected, program information, such as any special programs in which a student is enrolled, will print on the List of Student Scores and Student Score Labels.*

Step 3) Select The Iowa Tests/CogAT Combined Options

If your school system has administered both The Iowa Tests and *CogAT*, you will receive combined reports in your scoring package. Complete this section by selecting which *CogAT* score you would like used for prediction equations, the range you would like to suppress in difference equations, and whether you have coded SAS scores from a previous test administration on your answer documents or bar code file. See page 4 for more details on combined reporting.

Step 4) Select Options for the List of Student Scores and *iRM*

Each Scoring Package includes processing of answer documents, a copy of the List of Student Scores with Summaries, and access to *Interactive Results Manager*. In Section 4 of the OSS, select the scores and optional reporting services you would like in your scoring order. Default scores are underlined and in bold. Note that some options carry an additional fee.

Step 5) Select Scoring Package

Select the specific Scoring Package you would like to order. Each of the four packages places a special emphasis in reporting data that's most important to certain stakeholders. After you have selected a package, please select the scores unique to a specific reporting service in that package. Default scores are underlined and in bold.

Step 6) Select Additional Services

While the new Scoring Packages are designed to simplify ordering by offering a pre-set bundle of scoring services, you may still elect to add additional optional services. Be aware that additional reports include additional costs. If you would like to select a service not listed on this OSS, please contact Customer Service or your local Assessment Consultant.

Preparing Answer Documents for Scoring

Before packing materials, check for the following

- If local norms are being ordered, all answer documents must be shipped in one order. If answer documents are not shipped in one order, late charges may apply.
- The name grid on each answer document must be marked correctly, or the scannable bar code label must be affixed properly.
- The date of birth must be coded correctly as month and year. This is especially important when *CogAT*, *ITBS/CogAT*, or *ITED/CogAT* documents are used.
- The form administered (A, B, C, or 6) is coded correctly on the student answer document.
- Responses have been marked as prescribed for all tests, and all stray marks have been erased.
- All Grade/Class Identification sheets have been marked correctly and show the number of documents being submitted and correct form. These sheets should be placed on top of each class group's stack of answer documents. This information is also found on the back of the Grade/Class Identification Sheet. See page 8 for an example.
- To prevent the book spines from bending, stack the machine-scorable test booklets in groups of five. Alternate the spines of the booklets, placing the stapled edge of the first group on the right and the stapled edge of the second group on the left. Continue alternating the remaining groups of five.
- Do not use paper clips, string, etc. to bind class or building groups together. Use of these or other devices may tear the edges of your documents or cause them to be unscannable.
- Remove all post-it notes and scratch paper from answer documents. Such items can result in processing delays.
- The Building Identification Sheet must be marked properly and placed on top of the stack for each building. Please refer to the sequence for assembled documents on page 8. This information is also found on the back of the Building Identification Sheet.
- It is possible to receive combined reporting by using separate answer documents (e.g., primary grade test booklets for *ITBS* and *CogAT*). To receive this service, both booklets for each class should be stacked together behind one Grade/Class ID sheet. All *CogAT* booklets should be stacked together, and all the *ITBS* booklets should be stacked on top of the *CogAT* booklets. If two Grade/Class ID sheets are used for a classroom, documents may not be matched properly.

Packaging Answer Documents

- Package all answer documents by building. The order of the buildings is unimportant, but for processing purposes it is best not to split a building into separate boxes.
- Use rigid, sturdy cartons to ship your materials. If you use two or more envelopes or small cartons, consider consolidating them into one sturdy carton to avoid separation and possible delay of part of your shipment.
- Pack the carton(s) well, using crushed or shredded paper on the sides of and between stacks. Do not leave space for documents to move within the box. If documents shift within the carton, they may be shuffled out of order and become damaged in shipment, possibly causing your order to be delayed.

Packaging Answer Documents (cont.)

- If you have one container, mark it “package 1 of 1” and include your OSS in the top of the box. Complete all requested information on the OSS to avoid processing delays.
- If you have more than one container to ship:
 - Identify the sequence of containers by writing “package 1 of _” on the first box, “package 2 of _” on the second box, etc.
 - Include the OSS in the container designated as “package 1 of _”.
 - Seal the containers securely so that the answer documents will not be lost. If you must split buildings, then use only one Building ID Sheet for this building and be sure the rest of the building’s documents are in the next consecutive package.
 - Ship your documents prepaid via a traceable carrier.

Requesting Additional Scoring Service Materials

- The instructions for sending answer documents, the OSS, and the preaddressed mailing labels are all included in this package.
- As soon as you receive your answer documents, remove the identification sheets and put them in a safe place to use later for packaging.
- Check that you have enough of each of the identification sheets needed to assemble your materials for shipment to the Riverside Scoring Service.
- If you do not have all the necessary materials to package your answer documents and order your scoring services, you may request additional materials from Riverside Customer Service at 800.323.9540. The instruction sheets and OSS may be photocopied as needed. Identification sheets should not be photocopied because they will be scanned at the Riverside Scoring Center.

Shipping Answer Documents

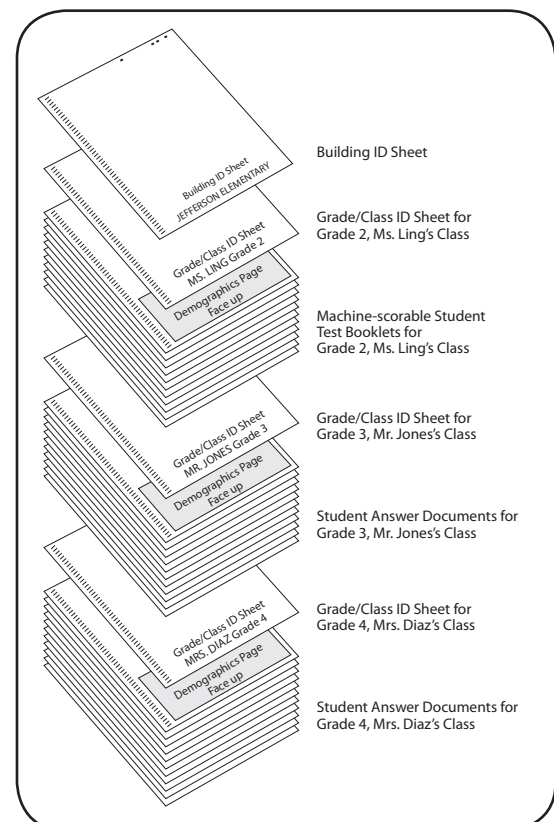
When planning your testing program, schedule enough time between test administration and post-test use of the results for Riverside Scoring Service to process your answer documents and ship your reports. Once we receive your shipment, it may take up to 15 business days to process. If answer documents are not in processable condition when they arrive, results may be delayed beyond this time frame. Test results will be shipped to you via 2-day air unless otherwise specified.

Avoiding Processing Delays

- Typical processing time is 15 business days from the day Riverside receives your documents.
- To avoid delays, carefully check your OSS and other forms.
- If any information is missing, unclear, or incorrect, Riverside Scoring Service reserves the right to process the order using standard processing rules in order to avoid delays. If we must contact you for resolution, we cannot guarantee that reports will be shipped within the allotted time period.
- Ensure that each box has a Forms A, B, C, and/or 6 label. The absence of this label could delay your order.

Unless otherwise instructed, ship answer documents, prepaid, to

Riverside Scoring Service
Forms A, B, C, and 6
761 District Drive
Itasca, IL 60143-1319



Organizing Answer Documents and Identification (ID) Sheets for Shipment

Purchase Orders

If your school or district requires the use of a purchase order, be certain that the purchase order number is on your OSS under “other information.” However, do not send the purchase order with your answer documents. *The purchase order cannot be used as a substitute for the OSS.*

Send the purchase order to:

Customer Service
Riverside Publishing
3800 Golf Road, Suite 100
Rolling Meadows, IL 60008-4015

Inquiries about Scoring Service Orders

All report shipments should be checked immediately upon receipt. You must report errors within 30 days of receipt and the error must be determined to have resulted from a Riverside technical issue to obtain corrections at no charge. If a customer action resulted in the error, there may be billable charges for the correction. To inquire about an order, please be ready with the order number printed on the score report on the top right-hand corner.

Direct requests for information about the status of scoring service orders to:

Customer Service
Riverside Publishing
3800 Golf Road, Suite 100
Rolling Meadows, IL 60008-4015
Phone: 800.323.9540
Fax: 630.467.7192

Making Payments

Invoices for services and shipping and handling charges are normally mailed two to three weeks after the score reports have been sent to your school. If more rapid billing is required at the end of the budget year, please call Customer Service with your purchase order and information about your order (e.g., date shipped, grades, services requested, etc.). Indicate when the billing statement must be received. Every effort will be made to fulfill your billing request. However, Riverside Publishing is not responsible for fulfilling billing requests made on short notice.

Terms are net 30 days.

Send payments to:

14046 Collections Center
Chicago, IL 60693

Copyright Restrictions

To produce score reports, Riverside Publishing uses copyrighted tables. The provision of the data from these tables does not give or imply permission to replicate norms data listed on the reports or to derive or extract data from the norms or other copyrighted tables. Such replication without prior written permission from an officer of the company is a violation of copyright laws.

Special Scoring Services

In addition to the scoring services listed in the catalog, Riverside Publishing has developed a variety of special services and special programs. Inquiries about the special scoring services and programs for counties, dioceses, and large-school units must be made at least three months before tests are administered.

Confidentiality of Reports

The distribution of reports or passwords for Internet-based reports to the appropriate people is the responsibility of the scoring service purchaser and user. The facilities used by Riverside Scoring Service meet stringent government security regulations. Riverside Scoring Service will not send reports or passwords to anyone inside or outside the school district without written authorization from the person to whom original results were sent or the person who signed the OSS.

Minimum Charges

Minimum charges are applied to some scoring services (e.g., disaggregated or system use reports). Minimum charges and prices are listed in the catalog. To avoid paying minimum charges and to obtain maximum data on your reports, do not ship answer documents for individual grades and buildings under separate order forms. Batch all district answer documents requiring the same services. The most common reason for minimum charges is split shipments of documents for classes, grades, or schools.

Return Policy

Scoring service reports, CD-ROMs, and disks are not returnable for credit.

Ordering Additional Reports after Original Processing (Late Service Requests)

Additional scoring services (Late Service Requests) may be requested after you receive your score reports. To obtain additional services after receiving your reports, you must:

- Call Customer Service at 800.323.9540.
- Provide the order number from your original order, report title(s), number of copies, and options for each grade(s).
- Provide a new purchase order for the services with complete “Ship To” and “Bill To” names and addresses.

Late Service Requests will be processed and shipped within 10 business days.

The Iowa Tests • Forms A, B, and C / Cognitive Abilities Test • Form 6

Quick Reference Chart—Score Report Availability by Product

This Quick Reference Chart helps you identify the scoring services available for each test.

SERVICES	ITBS	ITED	COGAT	ITBS/COGAT	ITED/COGAT
Ability Graphic Comparison			✓		
Achievement/Ability Graphic Comparison				✓	✓
Achievement Graphic Comparison	✓	✓			
Bar Code Labels for Future Testing	✓	✓	✓		
Building/System Comparison	✓	✓			
Building and System Snapshot	✓	✓	✓		
Class, Bldg., and System Summaries (Basic Service Report)	✓	✓	✓	✓	✓
Class Item Response Record	✓	✓			
Class Snapshot	✓	✓	✓		
Coded Summaries	✓	✓	✓		
Comparative Norms Summary	✓	✓			
Counseling Report	✓	✓			
Group Achievement Levels	✓	✓			
Group Diagnostic Report	✓	✓			
Group Evaluator's Summary	✓	✓	✓		
Group Frequency Distribution	✓	✓	✓		
Group Item Analysis	✓	✓			
Group List Ranked by Skill	✓	✓			
Group List Ranked by Test	✓	✓	✓		
Group Longitudinal Report	✓	✓			
Group Narrative Summary	✓	✓	✓		
Group Performance Profile	✓	✓			
Group Primary Reading Profile	✓				
Group Skills Analysis	✓	✓			
Group Summaries with Quartile Information	✓	✓			
Individual Longitudinal Report	✓	✓			
Individual Performance Profile	✓	✓			
Individual Primary Reading Profile	✓				
<i>Interactive Results Manager</i>	✓	✓	✓	✓	✓
List of Student Scores (Basic Service Report)	✓	✓	✓	✓	✓
List of Student Scores with 1992, 1995, or 2000 Norms	✓	✓			
Parent/Student Score Label	✓	✓	✓		
Profile Narrative	✓	✓	✓	✓	✓
Ranked List of Student Scores	✓	✓	✓		
<i>ReportExpress</i> Data File Output	✓	✓	✓		
<i>Riverside's Assessment Data and Reporting Service</i>	✓	✓	✓	✓	✓
Student Data on CD-ROM	✓	✓	✓		
Student Score Label	✓	✓	✓		
Student Snapshot	✓	✓	✓		

Quick Reference Chart—Score Reports and Their Users

This Quick Reference Chart lists the primary users of score reports with a ✓ and secondary users of the reports with an X.

SERVICES	STUDENTS	PARENTS	TEACHERS	ADMINISTRATORS
Ability Graphic Comparison			✓	✓
Achievement/Ability Graphic Comparison			✓	✓
Achievement Graphic Comparison			✓	✓
Bar Code Labels for Future Testing				✓
Building/System Comparison				✓
Building and System Snapshot				✓
Class, Bldg., and System Summaries (Basic Service Report)			✓	✓
Class Item Response Record			✓	X
Class Snapshot			✓	X
Coded Summaries			X	✓
Comparative Norms Summary			X	✓
Counseling Report	X	X	X	
Group Achievement Levels			✓	✓
Group Diagnostic Report			✓	✓
Group Evaluator's Summary				✓
Group Frequency Distribution				✓
Group Item Analysis			✓	✓
Group List Ranked by Skill			✓	X
Group List Ranked by Test			✓	X
Group Longitudinal Report				X
Group Narrative Summary				✓
Group Performance Profile			X	✓
Group Primary Reading Profile			✓	
Group Skills Analysis			✓	X
Group Summaries with Quartile Information			X	✓
Individual Longitudinal Report		✓	✓	X
Individual Performance Profile	X	✓	✓	
Individual Primary Reading Profile		✓	✓	
<i>Interactive Results Manager</i>			✓	✓
List of Student Scores (Basic Service Report)			✓	✓
List of Student Scores with 1992, 1995, or 2000 Norms			✓	✓
Parent/Student Score Label	✓	✓		
Profile Narrative	X	✓	✓	X
Ranked List of Student Scores			✓	✓
<i>ReportExpress</i> Data File Output				✓
<i>Riverside's Assessment Data and Reporting Service</i>				✓
Student Data on CD-ROM				✓
Student Score Label			✓	X
Student Snapshot	✓	✓	✓	X

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Quick Reference Chart—Default Scores

This Quick Reference Chart identifies the default scores for each report. Default scores are indicated in **bold** **underlined** text on your Order Form for Riverside Scoring Service (OSS).

REPORT	ACHIEVEMENT SCORES	ABILITY SCORES	PREDICTED SCORES
Achievement and/or Ability Graphic Comparison	NPR	APR	PNPR & NPR
Building/System Comparison	(Student Norms)	N/A	N/A
Building and System Snapshot	NPR and SS	APR, GPR, SAS	N/A
Class Item Response Record	N/A	N/A	N/A
Class Snapshot	NPR and SS	APR, GPR	N/A
Coded Summaries	SS, GE, NPR, NS, Standard Deviation	USS, SAS, APR, AS, GPR, GS	N/A
Comparative Norms Summary	SS, GE, NPR	N/A	N/A
Counseling Report	SS, NPR	N/A	N/A
Group Achievement Levels	Reports 4 achievement levels. Displays Totals for Reading, Math, and Science	N/A	N/A
Group Diagnostic Report	Percent correct	N/A	N/A
Group Evaluator's Summary	SS, GE, NPR, NS, NCE	USS, SAS, APR, AS, GPR	N/A
Group Frequency Distribution	SS	SAS	N/A
Group Item Analysis	Percent correct	N/A	N/A
Group List Ranked by Skill	Percent correct	N/A	N/A
Group List Ranked by Test	SS, GE, NPR	SAS, APR, GPR	N/A
Group Narrative Summary	GE	SAS	N/A
Group Performance Profile	SS, GE, NPR, NS	N/A	N/A
Group Primary Reading Profile	NPR	N/A	N/A
Group Skills Analysis	Percent correct	N/A	N/A
Group Summaries with Quartile Information	SS, GE, NPR, NS	N/A	PSS/SS/DIFF, PGE/GE/DIFF, PNPR/NPR/DIFF
Individual Performance Profile	SS, GE, NPR, NS	N/A	N/A
Individual Primary Reading Profile	NPR	N/A	N/A
Individual/Group Longitudinal Report	SS	N/A	N/A
List of Student Scores with Class, Building, and System Summaries (Basic Service Report)	SS, GE, NPR, NS	RS, USS, SAS, APR, AS, GPR, GS	PSS/SS/DIFF, PGE/GE/DIFF, PNPR/NPR/DIFF
Parent/Student Score Label	NPR	N/A	N/A
Profile Narrative	NPR	APR, AS, GPR, GS	PNPR/NPR
Ranked List of Student Scores	SS, GE, NPR, NS	RE, USS, SAS, APR, AS, GPR, GS	PSS/SS, PGE/GE, PNPR/NPR
Student List with 1992, 1995, or 2000 Norms	SS, GE, NPR, NS	N/A	N/A
Student Score Labels	SS, GE, NPR, NS	RS, USS, SAS, APR, AS, GPR, GS	PSS/SS, PGE/GE, PNPR/NPR
Student Snapshot	NPR and SS	APR, GPR	N/A



CogAT®

Customer Service
1.800.323.9540

